



## EETT C Round 7 - Year 2 Student Pre/Post Survey

- 1 Please select the name of your school site from the drop down list below.

- 2 Please select your Grade Level from the drop down list below.

- 3 Do you have an internet connected computer at home that you are allowed to use?

- 4 If you answered NO to Question #3 SKIP this question.

If you answered YES to Question #3, about how much time do you spend each day completing homework on the home computer?

- 5 About how much time do you spend each day using computers and other technology tools at school?

- 6 Please type the name of your teacher in the text box below.

## I. Technology Knowledge and Skills

Read each of the following survey questions carefully.

First you will be asked to rate your **CURRENT** level of knowledge and skills with the listed computer applications and peripheral equipment.

Then you will be asked to think back to the beginning of this school year (August 2009) and rate your **BEGINNING** level of knowledge and skills at that time with the same computer applications and peripheral equipment.

- 7 Use the following scale to rate your **CURRENT** ability to use each of the computer programs listed below.

1 = I can do this with lots of assistance. (*Low Level of Skill*)

2 = I can do this with moderate assistance. (*Medium-Low Level of Skill*)

3 = I can do this with little assistance. (*Medium Level of Skill*)

4 = I can do this without assistance. (*Medium-High Level of Skill*)

5 = I can do this without assistance and teach others how to do this. (*High Level of Skill*)

n/a = I do not know how to do this. (*No Skill*)

1 Low Skill Level	2 Low to Medium Skill Level	3 Medium Skill Level	4 Medium to High Skill Level	5 High Skill Level	N/A
Internet skills (e.g. searching, downloading)					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Email skills (e.g. Outlook, Google Mail, Yahoo Mail)					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Word processing (e.g. Microsoft Word)					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation application skills (e.g. Power Point presentations)					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spreadsheet application skills (e.g. Excel)					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Database application skills (e.g. online databases, club membership lists, library catalogues, etc.)					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Web 2.0 application skills (e.g. Blogs, Wikis, Social Networking, Google Docs, RSS Feeds)					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Skills with online video communication and collaboration applications (e.g. Skype, video-conferencing, or webinar tools).

1	2	3	4	5	
Skill with web publishing applications					
1	2	3	4	5	
Skill with using Digital Microscopes					
1	2	3	4	5	

8 Now, think back to the beginning of this school year (August 2009).

Rate your **BEGINNING** level of knowledge and skills with the same computer applications and peripheral equipment using the following rating scale.

1 = I can do this with lots of assistance. (*Low Level of Skill*)

2 = I can do this with moderate assistance. (*Medium-Low Level of Skill*)

3 = I can do this with little assistance. (*Medium Level of Skill*)

4 = I can do this without assistance. (*Medium-High Level of Skill*)

5 = I can do this without assistance and teach others how to do this. (*High Level of Skill*)

n/a = I do not know how to do this. (*No Skill*)

1	2	3	4	5	N/A
Low Skill Level	Low to Medium Skill Level	Medium Skill Level	Medium to High Skill Level	High Skill Level	

Internet skills (e.g. searching, downloading)

1	2	3	4	5	
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Email skills (e.g. Outlook, Google Mail, Yahoo Mail)

1	2	3	4	5	
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Word processing (e.g. Microsoft Word)

1	2	3	4	5	
Presentation application skills (e.g. Power Point presentations)					
1	2	3	4	5	
Spreadsheet application skills (e.g. Excel)					
1	2	3	4	5	
Database application skills (e.g. online databases, club membership lists, library catalogues, etc.)					
1	2	3	4	5	
Web 2.0 application skills (e.g. Blogs, Wikis, Social Networking, Google Docs, RSS Feeds)					
1	2	3	4	5	
Skills with online video communication and collaboration applications (e.g. Skype, video-conferencing, or webinar tools).					
1	2	3	4	5	
Skill with web publishing applications					
1	2	3	4	5	
Skill with using Digital Microscopes					
1	2	3	4	5	



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## EETT C Round 7 - Year 2 Student Pre/Post Survey



## II. Ability to Use Technology to Support Learning

Read each of the following survey questions carefully.

First you will be asked to rate your **CURRENT** ability to use technology for each of the listed activities.

Then you will be asked to think back to the beginning of this school year (August 2009) and rate your **BEGINNING** ability to use technology for each of the listed activities.

9 Rate your **CURRENT** ability to use technology for each of the listed activities using the following rating scale.

1 = I can do this with lots of assistance. (*Low Level of Skill*)

2 = I can do this with moderate assistance. (*Medium-Low Level of Skill*)

3 = I can do this with little assistance. (*Medium Level of Skill*)

4 = I can do this without assistance. (*Medium-High Level of Skill*)

5 = I can do this without assistance and teach others how to do this. (*High Level of Skill*)

n/a = I do not know how to do this. (*No Skill*)

1 Low Level of Skill	2 Medium-Low Level of Skill	3 Medium Level of Skill	4 Medium-High Level of Skill	5 High Level of Skill	N/A
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Find online resources for science assignments.

1	2	3	4	5	
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Evaluate bias, credibility, timeliness, and accuracy of online science resources.

1	2	3	4	5	
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Use technology tools to plan, collect, and organize science resources.

1	2	3	4	5	
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Find help with science assignments on the Internet.

1	2	3	4	5	
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Use Web 2.0 communication and collaboration tools to share classroom science ideas and updates with other students (*eg. blogs, wikis, Google docs, Skype, social networks, etc.*).

1	2	3	4	5	
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Produce media-rich science presentations

1	2	3	4	5	
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Publish digital presentations online

1	2	3	4	5	
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Troubleshoot technology related issues or problems.

1	2	3	4	5	
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10 Now, think back to the beginning of this school year (August 2009).

Rate your **BEGINNING** ability to use technology for each of the listed activities using the following rating scale.

1 = I can do this with lots of assistance. (*Low Level of Skill*)

2 = I can do this with moderate assistance. (*Medium-Low Level of Skill*)

3 = I can do this with little assistance. (*Medium Level of Skill*)

4 = I can do this without assistance. (*Medium-High Level of Skill*)

5 = I can do this without assistance and teach others how to do this. (*High Level of Skill*)

n/a = I do not know how to do this. (*No Skill*)

1 Low Level of Skill	2 Medium-Low Level of Skill	3 Medium Level of Skill	4 Medium-High Level of Skill	5 High Level of Skill	N/A
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Find online resources for science assignments.

1	2	3	4	5	
---	---	---	---	---	--

Evaluate bias, credibility, timeliness, and accuracy of online science resources.

1	2	3	4	5	
---	---	---	---	---	--

Use technology tools to plan, collect, and organize science resources.

1	2	3	4	5	
---	---	---	---	---	--

Find help with science assignments on the Internet.

1	2	3	4	5	
---	---	---	---	---	--


Use Web 2.0 communication and collaboration tools to share classroom science ideas and updates with other students (*eg. blogs, wikis, Google docs, Skype, social networks, etc.*).

1	2	3	4	5	
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Produce media-rich science presentations



1	2	3	4	5	
Publish digital presentations online					
1	2	3	4	5	
Troubleshoot technology related issues or problems.					
1	2	3	4	5	



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## EETT C Round 7 - Year 2 Student Pre/Post Survey

### III. Level of Technology Use for Science Assignments

Read each of the following survey questions carefully.

First you will be asked to rate your **CURRENT** use of the following technology skills in science class.

Then you will be asked to think back to the beginning of this school year (August 2009) and rate your **BEGINNING** use of the same technology skills at that time.

11 Rate your **CURRENT** use of technology for science class activities using the following scale:

1 = I do not know how to use this tech skill well enough to use for my science assignments.

2 = I know how to use this tech skill and plan to use for my science assignments.

3 = I am beginning to use this tech skill for my science assignments.

4 = I consistently use this tech skill for my science assignments.

5 = I consistently use this skill in my science assignments & I'm able to assist other students to do the same.

n/a = I do not use technology for this purpose.

1 Low Use	2 Low to Moderate Use	3 Moderate Use	4 Moderate to High Use	5 High Use	N/A
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Use the Internet to find online resources for science assignments.

1	2	3	4	5	
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Use technology tools to plan, collect, and organize science resources.

1	2	3	4	5	
---	---	---	---	---	--

Use technology tools to find help with science assignments on the Internet.

1	2	3	4	5	
---	---	---	---	---	--

Use Web 2.0 communication and collaboration tools to share classroom science ideas and updates with other

students (*eg. blogs, wikis, Google docs, Skype, social networks, etc.*).

1	2	3	4	5	
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Use technology tools to produce media-rich science presentations or projects.

1	2	3	4	5	
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Use technology tools to publish digital science presentations or projects online.

1	2	3	4	5	
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Use technology to communicate and collaborate with peers about science assignment (*e.g. email, teacher web page, blogs, wikis, video conferencing, Skype, etc.*).

1	2	3	4	5	
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12 Now, think back to the beginning of this school year (August 2009).

Rate your **BEGINNING** use of technology for the same list of activities using the following rating scale.

1 = I do not know how to use this tech skill well enough to use for my science assignments.

2 = I know how to use this tech skill and plan to use for my science assignments.

3 = I am beginning to use this tech skill for my science assignments.

4 = I consistently use this tech skill for my science assignments.

5 = I consistently use this skill in my science assignments &

I'm able to assist other students to do the same.

n/a = I do not use technology for this purpose.

1 Low Use	2 Low to Moderate Use	3 Moderate Use	4 Moderate to High Use	5 High Use	N/A
Use the Internet to find online resources for science assignments.					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology tools to plan, collect, and organize science resources.					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology tools to find help with science assignments on the Internet.					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Web 2.0 communication and collaboration tools to share classroom science ideas and updates with other students (e.g. blogs, wikis, Google docs, Skype, social networks, etc.).					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology tools to produce media-rich science presentations or projects.					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology tools to publish digital science presentations or projects online.					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology to communicate and collaborate with peers about science assignment (e.g. email, teacher web page, blogs, wikis, video conferencing, Skype, etc.).					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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